

WORLD LANGUAGE SYLLABUS

Señor Hecox

Email: ehecox@scuc.txed.net

Webpage: <https://www.scuc.txed.net/Domain/2152>



Honors Spanish 2 & 3:

In this course, the four basic world language skills—listening, speaking, reading, and writing—are expanded with additional emphasis on structure (grammar), culture, and language learning techniques...**specifically** to ready the student for the real world of friends and business (and for Honors: to do well on the AP / IB test at year 4).

IB Spanish:

The above applies, but with the goals of being fluent (to be more marketable in the job world) by the end of the course and being able to score highly in the Spanish IB test so as to save thousands of dollars in the future and many hours of college credit.

Class Expectations: BE...

- ...prepared and organized. Example: Homework is due upon entering class.
- ...punctual. Example: Arrive before the bell.
- ...participatory. Example: All activities and conversations during class time will be related to the class: no distractions please (i.e. no food; cellphone should be silent and out of sight).
- ...pensive. Example: Think before speaking. Spanish 2: Is it respectful?, and am I saying at least one Spanish word in each sentence to practice what I'm learning?
Spanish 3 & IB Spanish: only speak Spanish (obtain permission before speaking English).
- Follow all school and district policies. Example: Electronic devices must not be visible and must remain turned off during instructional time (unless teacher authorizes their use during class).

Possible Consequences:

(not in any particular order)

- Verbal warning and / or conference.
- Seat reassignment.
- Teacher detention in room P91A
- Parent contact.
- Referral to counselor or vice principal.

Possible Rewards:

(not in any particular order)

- Verbal praise.
- Parent contact
- Approved Culture Day
- Increased: self-esteem, smarts, grades, marketability in job world, more possible friends in the world!

Required Supplies for class every day:

- Composition Notebook
- Loose leaf paper
- Pens (blue or black ink only)
- Organized binder

My Schedule:

- 1—Honors Spanish 3 / IB SL & HL
- 2—Honors Spanish 2
- 3—Honors Spanish 2
- 4—lunch
- 5—conference
- 6—Honors Spanish 2
- 7—Honors Spanish 3 / IB SL & HL
- 8—Honors Spanish 3 / IB SL & HL

Tutorials:

- @school: 8am & 4:10 pm on Tuesdays (by appointment other times and days of the week due to duty and sponsor responsibilities) / @home: see "Streaming" part of Google Classroom

Please encourage your child's success in class!

Grading Policy:

- Require that your child always attend class.
- Require that your child is always prepared for class with required supplies every day.
- Check your child's grades regularly at:
Ascender Parent Portal (www.scuc.txed.net)
- Require that your child always complete homework and/or study **at least 5-10 minutes a night, being quizzed by a family member at least once a week over current lesson vocabulary or "personal" vocabulary (written in back of student's journal).** *Spanish is not just a school subject but also a language that can enhance one's job, academic, vacation and friendship opportunities for the rest of one's life.*
- Require that your child retake a quiz or test ASAP if it is not a passing grade (procrastination is a great enemy to success!).

Summative: 50% Tests & Projects
Formative: 50%
Quizzes, Daily work, Homework

Make-up work for absences:

First and foremost: students should check what was missed when absent.

- Absences: Students are allowed two school days for every day of class missed to make up work. If students do not complete make-up work in the time allotted, the late work policy will apply.
- Students **will be required** to take a quiz or test on the day **returning** to class from an absence if the quiz or test **was announced prior to the student's absence**. *This can only be done during tutoring time.*
- Make-up work and tests for all absences shall be of the same rigor, but not necessarily the same format, as the original activity, assignment or test.
- *Make-up work, quizzes or tests should be scheduled also during tutoring time.*

Late work policy: Late work is defined as any assignment that is not submitted on the due date and class period at the start of class.

SPANISH 2 & 3:

- Alternative assignments may be given if the original assignment has been assessed and returned.
- 10 pts each day will be deducted from the grade earned for late assignments (up to a total of 30).
- Late work assignments will be accepted within 3 school days, not to exceed the end of the 9 week grading period.
- Extenuating circumstances may occur that prevent the completion and turning in of assignments on the due date. It is the parent's / guardian's and / or student's responsibility to inform the teacher of any such circumstances so that an exception to the rule **may or may not** be granted.

IB SPANISH :

Work may be turned in one day late with a penalty of 30 points. (This course moves faster than other levels.)

Re-teaching and Re-testing:

- If a student fails to demonstrate mastery, tutoring and re-test *are expected of the student ASAP*.
- The grade will be recorded as no higher than 70 if mastery is demonstrated.
- Re-teaching and re-testing shall not exceed the end of the 9 weeks grading period.
- Re-teaching and re-testing do not apply to semester exams.

*If a student is failing, it is expected by the school that s/he is attending tutoring at least once a week until passing again.

The above is due to and in accordance with the district grading policy. For more information, please visit the district website: www.scuc.txed.net.